

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Lodi Unified School District

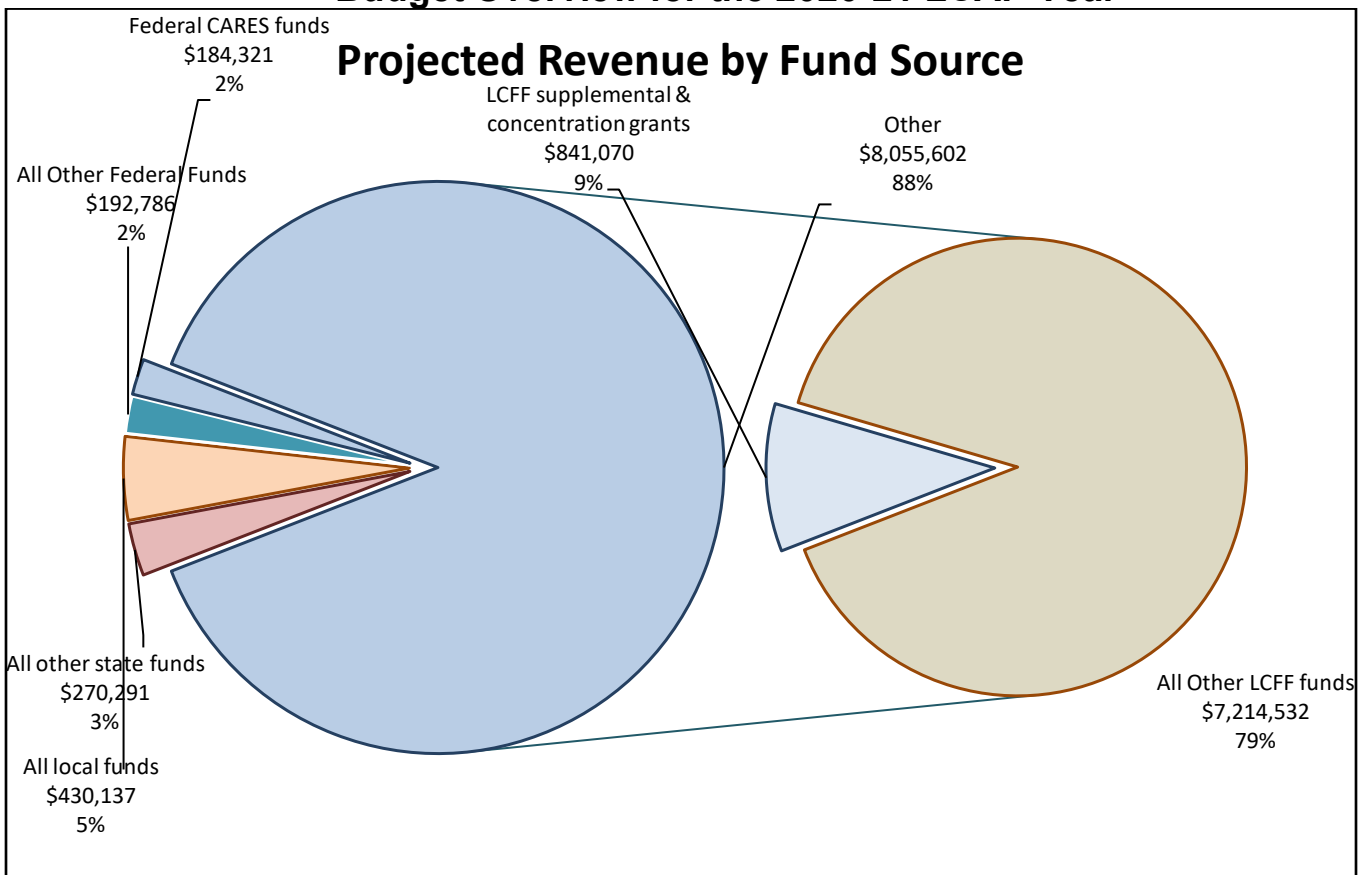
CDS Code: 39685850122580

School Year: 2020-2021

LEA contact information: Leslie Leedy, Director

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

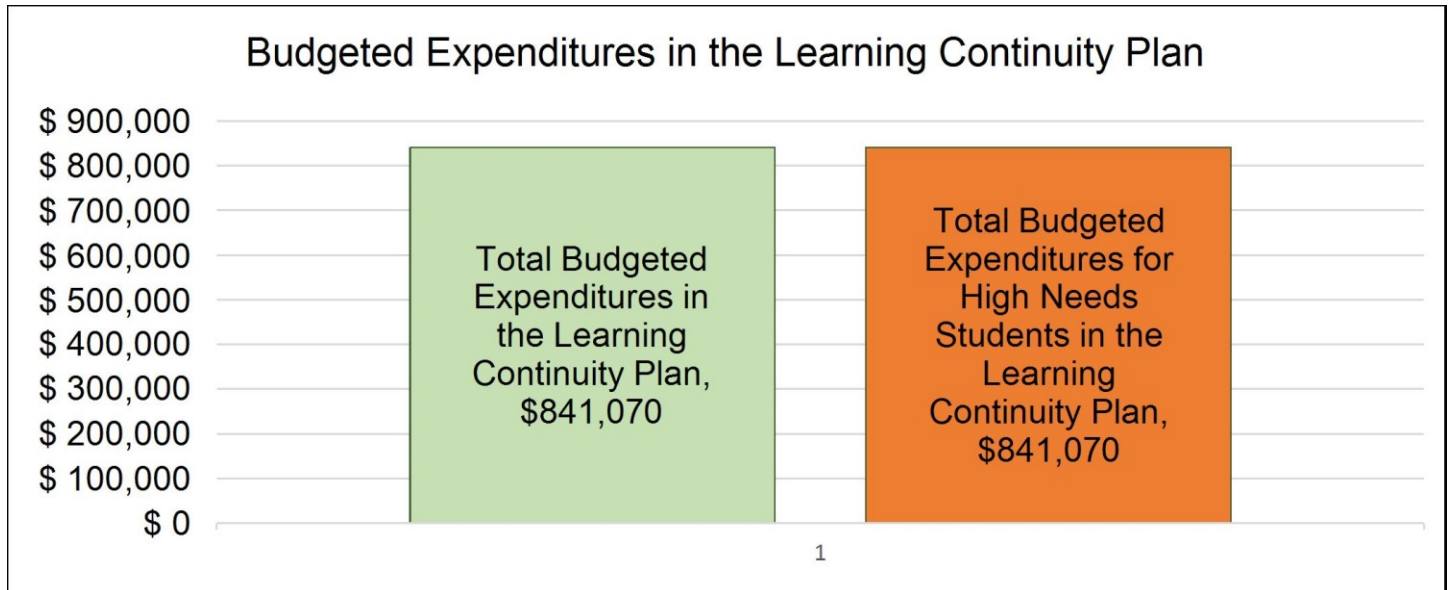


This chart shows the total general purpose revenue Lodi Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Lodi Unified School District is \$9,133,137, of which \$8,055,602 is Local Control Funding Formula (LCFF), \$270,291 is other state funds, \$430,137 is local funds, and \$377,107 is federal funds. Of the \$377,107 in federal funds, \$184,321 are federal CARES Act funds. Of the \$8,055,602 in LCFF Funds, \$841,070 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Lodi Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Lodi Unified School District plans to spend \$8,946,315 for the 2020-21 school year. Of that amount, \$841,070 is tied to actions/services in the Learning Continuity Plan and \$8,105,245 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

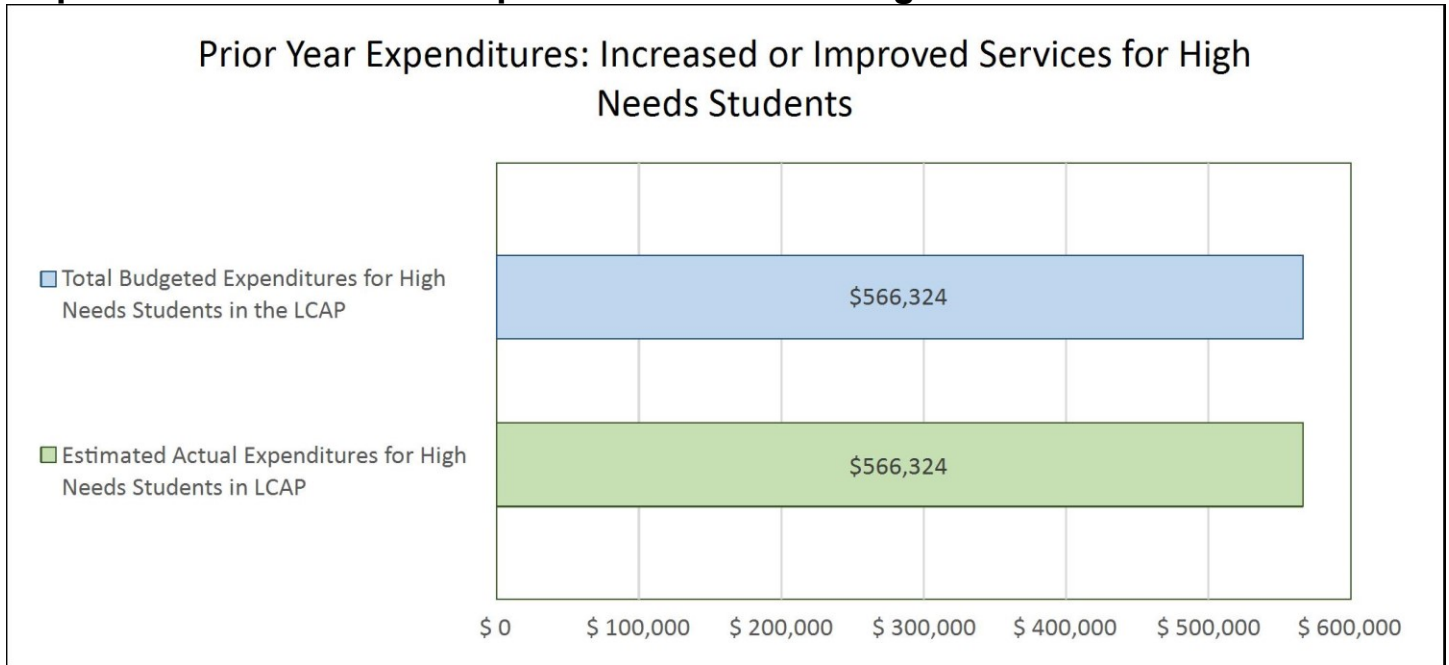
The Learning Continuity Plan addressed select salaries and online learning programs that met the needs of the three stakeholder driven goals. General Fund Budget Expenditures not included in the LCP were allocated to salaries, curriculum and facilities.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Lodi Unified School District is projecting it will receive \$841,070 based on the enrollment of foster youth, English learner, and low-income students. Lodi Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Lodi Unified School District plans to spend \$841,070 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Lodi Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Lodi Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Lodi Unified School District's LCAP budgeted \$566,324 for planned actions to increase or improve services for high needs students. Lodi Unified School District actually spent \$566,324 for actions to increase or improve services for high needs students in 2019-20.